

SERVICE LEARNING

2021-2022



SERVICE LEARNING FOR GRADES 11 AND 12

Grade 11 and 12 students have the option of:

1. **Indirect Service:** Completing the TORCH Bingo sheet style of Service Learning. See page 2 for instructions.
2. **Direct Service:** Committing at least 10 hours of in person service with people who are marginalized. The service must be directly tied to a non-profit agency or organization that provides service to a marginalized community. People who are marginalized are people who are in need and are underserved in our society. Students who choose this option are expected to be physically present to the people in need and/or the agencies working with the people in need. Examples would include: visiting and working with people in an assisted living center, serving at a soup kitchen, working with Swim Abilities or Special Olympics, volunteering at inner-city schools or drop-in centers.

Students must present which option they choose or have chosen in October.

<https://forms.office.com/r/xxirU2Ktrz>

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SERVICE LEARNING REQUIREMENTS

OBJECTIVE

- Complete Service Learning Activities (Indirect Service/Bingo Card or Direct Service/10 hrs of in-person service.
- Take photos, gather relevant images and/or short video clips of the activities you complete for documentation/proof to include in your diary. To receive full points, the images MUST be of you completing the service.
- Compose and submit a digital diary. A digital diary is an audio-visual presentation such as a video or narrated slideshow.

INSTRUCTIONS

Step 1

Complete the following Google Form which will indicate your option of Service this year.

<https://forms.office.com/Pages/ResponsePage.aspx?id=OCjbq4jMzUSXFt2wkuXhiWRNwtXyRZNluNQ1-SVtxBUQlgy-Q04wU1VNQThaMEVHWDRJUzITRkJXRy4u>

Step 2

Complete the activity(ies) you have chosen. Answer Question #2 after completing each activity. Advice: Record your answers right after you have completed each activity or take notes so that when you are completing the video you can refer to your notes using your feelings from the day/activity.

Step 3

Submit your Digital Diary in Teams, in your Religion Class page under the assignment “Service Learning” by February 1, 2022.

REFLECTION QUESTIONS

Before All Service Activities

1. What prompted you to choose the service activity(ies)?

During Each Service Activity

2. Keep track of your emotions. After completing each activity sit and reflect on how you felt when you were engaged in completing the service. Do you feel different about having helped brighten someone’s day, helped a worthy cause, etc? Have you changed/grown personally and/or spiritually?

After All Service Activities

3. How will this experience change how you serve others in the future?
4. Connect your experience to a piece of scripture or Church Teaching. Explain the connection.

Digital Diary

- Name and include images of your service activity(ies).
- Indirect Service / Bingo card: You must choose three service activities to present in the Digital Diary by answering questions 2 and 3 for each of these three activities. Then answer question 4.
- Direct Service/10 hours of in-Person service: Present your answers to questions 2-4.
- Your Digital Diary must be a minimum of three and half minutes to five minutes maximum in length.

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Service Learning is an integral part of a St. Mary's Academy education. In taking part in Service Learning students actively respond to needs in the community, church or school and they reflect on the experience. Service Learning does not receive any monetary rewards or remuneration. We are offering an assortment of options in a Bingo style format. Students are required to complete a minimum of one activity from each column between **July 1, 2021 and February 1, 2022.**

Service Learning Cast Fire Card by Grade

Spark: Grades 7 and 8 | Flame: Grades 9 and 10 | Torch: Grades 11 and 12

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Contact Canadian Blood Services and donate blood.

Research what Villa Rosa does for the community and organize a collection of necessities to deliver.

Research what Artbeat Studio does for the community and donate and deliver art supplies.

Choose an issue that concerns mental health/addictions and find a way to advocate for it.

Learn about and present to your class three sustainable products and/or local businesses that produce/sell sustainable products.

Write human trafficking hotline info inside clothes you donate and present three local human trafficking facts.

Connect with Main Street Project via website or phone and donate items off their wishlist.

Check out Ronald McDonald House's list of most-wanted items, choose three and deliver.

Choose a book to read that is about or written by an underrepresented person(s) and share how it impacted you.

Research a Canadian Reserve that is still under a boil water advisory and bring attention to this issue with possible solutions.

CHOICE OF SERVICE IN YOUR COMMUNITY

MAKE A DONATION TO AN ORGANIZATION OF YOUR CHOICE



ADVOCATE (WRITE LETTERS, VOLUNTEER FOR A CALLING CAMPAIGN ETC.) FOR A CAUSE THAT IS IMPORTANT TO YOU.

FIND A WAY TO ADVOCATE FOR OUR ENVIRONMENT/ FIGHT CLIMATE CHANGE

Write an article for the SMA Archives on what you learned about yourself during the pandemic year.

Collect food items for Harvest Manitoba and deliver them.

Create a set of 5-10 thank you cards for donors and supporters of The Welcome Home, and deliver them to The Welcome Home.

Contact an SNJM, have a 5-10 minute conversation with her and summarize what you discussed.

Email comms@devp.org and find out how you can participate in a Development and Peace postal solidarity chain.

Create a 60-second tutorial video on battling school stress for grades 9-10 students.

Contact West Broadway Youth Outreach to see what items they need and deliver them.

Collect feminine hygiene products, specifically pads, and drop-off at Holy Names House of Peace.

Research a cultural issue and create a prayer to share in your class.

Surprise your family by preparing a meat-free meal, record their reaction and educate them on the environmental benefits of going meat-free.