



S P A R K

# SPARK CAST FIRE SERVICE LEARNING REQUIREMENTS

# **OBJECTIVE**

- Complete Service Learning Activities.
- Take photos, gather relevant images and/or short video clips of the activities you complete for documentation/proof to include in your diary. To receive full points, the images MUST be of you completing the service.
- Compose and submit a digital diary. A digital diary is an audio-visual presentation such as a video or narrated slideshow.

## **INSTRUCTIONS**

#### Step 1

Choose activities from the SMA Cast Fire Card, minimum one activity from each column. Commit to them, answer question #1 (see below) and submit to your Religion teacher according to their specifications.

#### Step 2

Complete the activities you have chosen. Answer Question #2 after completing each activity. Advice: Record your answers right after you have completed each activity or take notes so that when you are completing the video you can refer to your notes using your feelings from the day/activity.

#### Step 3

Submit your Digital Diary in Teams, in your Religion Class page under the assignment "Service Learning" by February 1, 2022.

## **REFLECTION QUESTIONS**

#### **Before All Service Activities**

1. What prompted you to choose the service activities you did from the Cast Fire Card?

# **During Each Service Activity**

2. Keep track of your emotions. After completing each activity sit and reflect on how you felt when you were engaged in completing the service. Do you feel different about having helped brighten someone's day, helped a worthy cause, etc? Have you changed/grown personally and/or spiritually?

#### **After All Service Activities**

3. How will this experience change how you serve others in the future?

# **Digital Diary**

- Name and include images of all your service activities.
- You must choose three service activities to present in the Digital Diary by answering questions 2 and 3 for each of these three
  activities
- Your Digital Diary must be a minimum of three and half minutes to five minutes maximum in length.

like good stewards of the manifold grace of god, serve one another with whatever gift each of you has received. 1 peter 4:10





**Service Learning** is an integral part of a St. Mary's Academy education. In taking part in Service Learning students actively respond to needs in the community, church or school and they reflect on the experience. Service Learning does not receive any monetary rewards or remuneration. We are offering an assortment of options in a Bingo style format. Students are required to complete a minimum of one activity from each column between **July 1, 2021 and February 1, 2022.** 

# Service Learning Cast Fire Card by Grade

Spark: Grades 7 and 8 | Flame: Grades 9 and 10 | Torch: Grades 11 and 12

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Offer to grocery shop for a neighbour.

Collect food items from Harvest Manitoba's Top-Ten list and deliver them. Make a monetary donation to the SMA Mission Club. Give the donation to your Religion Teacher. Write a card for a senior living at Villa Cabrini or any senior residence of your choice.

Research three meat-free products and describe how going meat-free helps to combat climate change.

Ask an SMA Club that you are not a member of how you can help out with their campaigns.

Donate and drop-off new socks or underwear to Siloam Mission. Check out Ronald McDonald House's list of most-wanted items, choose three and donate. Create an environmental comic that advocates for recycling.

Choose a street in your neighbourhood and pick up all the litter on the street.

CHOICE OF SERVICE IN YOUR COMMUNITY MAKE A
DONATION TO AN
ORGANIZATION
OF YOUR CHOICE



FIND A CREATIVE
WAY TO
ADVOCATE FOR A
CAUSE THAT
IS IMPORTANT
TO YOU.

FIND A WAY
TO ADVOCATE
FOR OUR
ENVIRONMENT/
FIGHT CLIMATE
CHANGE

Create a poster that shows how Mother Marie-Rose served her community. Find a charity or thrift store that is collecting gently used books and donate them. Donate granola bars and other non-perishable snack items to West Broadway Youth Outreach. Draw an advocacy superhero and describe their superpower and what they are fighting for. Share with your class.

Create an anti-bullying or anti-racism rap/poem/prayer and share it at the beginning of class.

Help prepare Holy
Names Chapel for the
next liturgical season.
Arrange with
Sr. Michelle or
Mrs. Steeves

Donate medium-sized brown paper bags to The Welcome Home for their hampters. Go through your winter clothes and deliver gently-used gear to Koats For Kids. Send happy mail (such as a letter, card, joke) to someone supported by St. Amant and drop it off at their volunteer service centre.

Research the Fall 2021 Development and Peace campaign and follow the links to spread the word.